



# 9 Rebuilding the Walls

## Key Theme

- God uses people to accomplish His perfect plans.

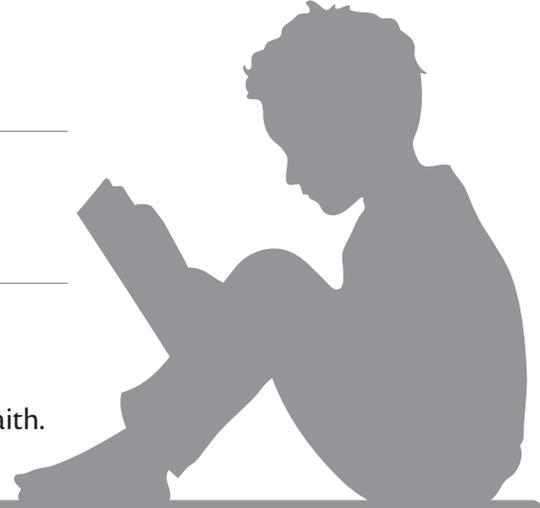
## Key Passages

- Nehemiah 1:3–4, 2:2–5, 2:17–18, 4:7–9, 4:17–20

## Objectives

Students will be able to:

- Identify examples of Nehemiah's reliance on God.
- Describe the connection between trust in God and acting in faith.



## Lesson Overview



### Come On In

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Students will practice the memory verse by spilling out the Memory Verse Strips and putting them in the correct order. Then, they will say the verse aloud to each other and/or to the teacher. You will use these strips for Lessons 8–12.



### Activity 1: Rebuilding the Walls Class Notes

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Students will complete the class notes by numbering the events pictured. They will also help you put the class illustrations up on the board.



### Studying God's Word

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The Lord moved the king's heart to allow Nehemiah to return to Jerusalem in Judah. When he returned, he led the people as they began to rebuild the wall. God blessed their efforts, despite opposition from some people. God protected the workers, and the wall was completed.



### Activity 2: Nehemiah's Wall Relay Game

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Students will balance blocks as they carry trays across room. They will then answer questions to earn points for their team.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Print and cut out the Memory Verse Strips from the Resource DVD-ROM for each group of 2–3 students. Print the strips on cardstock.

- Memory Verse Poster
- Memory Verse Strips for every 2–3 students
- Containers with a lid or small paper bags for each set of strips so students can mix them up and spill the verse



### REBUILDING THE WALLS CLASS NOTES

- Print one Rebuilding the Walls Class Notes from the Resource DVD-ROM for each student. Keep the answer key for your use.
- Print one each of the seven Rebuilding the Walls Illustrations from the Resource DVD-ROM for each student. Students will add them to the board as you are teaching.

- Seven Rebuilding the Walls Class Illustrations
- Rebuilding the Walls Class Notes for each student
- Rebuilding the Walls Class Notes Answer Key
- Pencils
- Tape or poster putty



### STUDYING GOD'S WORD

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



### NEHEMIAH'S WALL RELAY GAME

- Mark the relay start lines with masking tape.
- Set up two trays with 9 blocks each—to make a wall.
- Print one Nehemiah's Wall Relay Game Sheet from the Resource DVD-ROM for your use.

- Two trays
- 18 stackable blocks (9 per team)
- Nehemiah's Wall Relay Game Sheet
- Board or paper to keep score



## Memory Verse

**Nehemiah 9:6** You alone are the Lord; You have made heaven, the heaven of heavens, with all their host, the earth and everything on it, the seas and all that is in them. And You preserve them all. The host of heaven worships You.

► **Pace your lesson!** Use the clocks to mark the time you want to finish each section. This will help you stay on track and finish on time. You may need to shorten or drop sections as necessary.





# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passages along with this background.

Nehemiah was another of the descendants of the Jewish exiles who found himself in the service of a Persian king. Just as the captivity of Judah came in three stages, the return to and restoration of Jerusalem was also in three phases. We have already learned about the first return in 538 BC as King Cyrus sent a group of Jews back to Jerusalem and the Temple was rebuilt. Then we learned about the second return of Ezra in 467 at the direction of King Artaxerxes. In this lesson, we will see how Artaxerxes sent Nehemiah to Jerusalem in 454 to finalize the restoration of Jerusalem.

Nehemiah's brother, who had likely gone with Ezra to Jerusalem about 13 years earlier, had returned from and given a report on the state of affairs there. Things were bleak. The people were in distress, they were being oppressed, and the walls around the city were in ruins (Nehemiah 1:1–3). At this news, Nehemiah was grieved. He fasted and prayed, asking God to forgive the sins of Israel. He recognized that God had redeemed Israel by His power and that it was only by God's hand that they could be restored (1:10). Nehemiah also knew that his prayers were to the God who held the heart of the king in His hand, and he cried out for favor in the eyes of the king.

After hearing the news of Jerusalem's sad state, Nehemiah appeared before the king. As the king's cupbearer, His job was to sample the wine and other beverages to ensure that they were not poisoned. So the life of the king was ensured by putting Nehemiah in harm's way. As Nehemiah served the king, his sadness was apparent and the king asked him for the reason (Nehemiah 2:1–2). Nehemiah shared his concern for Jerusalem, and when the king asked him for his request, Nehemiah prayed to God and then asked the king's permission to rebuild Jerusalem. The king said yes! Then Nehemiah asked for supplies to rebuild the walls and gates and for letters to the local governors to support the project. And the king said yes! Nehemiah knew that it was God's hand in the matter that these requests were granted. Nehemiah prayed and then acted, trusting God in both.

As Nehemiah set out for Jerusalem, he was accompanied by captains of the king's army and letters to the governors of the region. Sanballat and Tobiah were two of these leaders who did not want to see Jerusalem rebuilt (2:9–10). Nehemiah surveyed the task for sev-

eral days and then called the people to rebuild, even in the face of the mocking of the governors of the region. Nehemiah knew what God had called him to do, and he knew God would prosper the work.

Nehemiah 3 describes the work of rebuilding the walls and gates of Jerusalem and lists all of the people involved in the work. The work began in early July (Ab) and was finished in September (Elul)—only 52 days after they had begun (Nehemiah 6:15). During this period of building, the Jews were harassed by Sanballat and the others who did not want to see Jerusalem rebuilt. They mocked and threatened the Jews, but Nehemiah cried out to God for protection and encouraged the people to persevere as they trusted God (Nehemiah 4:4, 4:9).

But Nehemiah did more than pray—he acted! He trusted that God would protect the Jews while they worked, but he also understood the people's responsibility to defend themselves. God uses people to accomplish His plans. Nehemiah knew this truth and knew that the threat of attack from Sanballat and the others was real and required a response (4:7–13).

Now, it is true that God acts in miraculous ways and that He could have killed the attacking armies just as He did the Assyrian army that encircled Jerusalem 250 years earlier (2 Kings 19), but that miraculous activity seems to be the exception rather than the expectation. God sent His people to battle many times, and He miraculously protected them many times. Nehemiah organized the people so that some would work while some would keep guard, and even those who worked had their weapons ready for battle (Nehemiah 4:14–23).

Prayer and action are not contrary to one another, but both are ways to demonstrate faith and trust in God. Even though Nehemiah and the others were prepared for battle, the credit for their safety and their accomplishments was always directed toward God (Nehemiah 4:14–15, 4:20, 6:9, 6:12, 6:16).

As we live as Christians today, God honors our prayers as well as our actions—the two should not be separated. If we are in need of money, to sit and pray for a miracle without being willing to work to meet our needs is not an attitude that honors Christ. However, we cannot fall into the opposite ditch of thinking that God only helps those who help themselves (a saying that many are surprised to learn is not in the Bible). Our responsibility to act and God's providence are both clearly presented in Scripture.

As we pray for the salvation of loved ones, we should also be speaking gospel truths to them and serving them in love. As we pray for the homeless in our

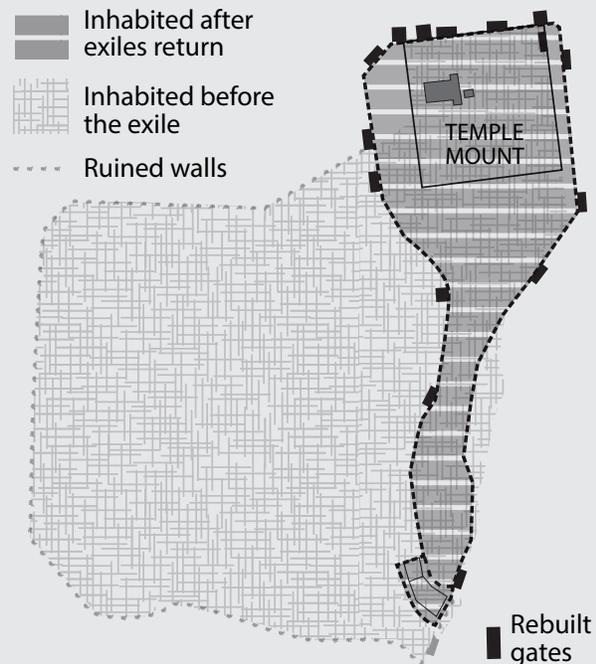
communities, we should also seek to meet their physical needs and offer them true hope in the gospel. As we pray for wisdom from God, we should be diligently seeking truth from His Word and counsel from others. Our prayers should not keep us from acting, nor should our actions keep us from praying. Both are demonstrations of our trust in God. God will accomplish His perfect plans through both.

## HISTORICAL/APOLOGETICS BACKGROUND

As we have mentioned before, much archaeological evidence has been found that lines up with accounts from the Bible. That is exactly what we would expect from the trustworthy source of the Bible. Papyrus scrolls found in southern Egypt contain records from the time of Nehemiah. These Elephantine Papyri were recorded by a Jewish community there and were preserved in the dry climate to be discovered 1,200 years later. Within this collection is a letter to the Samaritan governor Sanballat. This is the same Sanballat who harassed the Jews as they sought to rebuild the walls. Also mentioned in these ancient documents is Jehohanan (Johanan), a leader mentioned in Nehemiah 6:18 and 12:23. These details in a source that is dated to the exact time of Nehemiah's return are a great confirmation of the truth we find in Scripture. God has given us a trustworthy revelation.

Why was Nehemiah so interested in rebuilding the walls of Jerusalem? Walls were important for defense of ancient cities. Nehemiah recognized the need for the protection of the city and the Temple and for a place for the Jews to seek refuge under attack. The gates that had been burned and the sections of the walls that had been torn down left the Jews practically defenseless. In 2007, a portion of the wall constructed under Nehemiah's leadership was uncovered. Discoveries like these are consistent with the biblical accounts and give skeptics fewer and fewer reasons to doubt the truthfulness of Scripture. Of course, even without archaeological confirmations, we can trust the Word of the God who cannot lie.

For more information on this topic, see the Online Resource Page.



## BEFORE THE THRONE

O great and awesome God. You keep your promises and show mercy to those who love you. My heart is heavy, and I pray earnestly for my students who are surrounded by the sin and evil of this cursed world. How I would love to surround them with a thick wall of protection, like the one that surrounded Jerusalem. Instead I pray for a spiritual protection that comes from the knowledge of your Word and a relationship with you. And I pray that you will bring them to the security and peace that only Your truth can bring. Lord have mercy on the next generation. Much of their lives is spent in godless pursuits. But you, Lord, can protect their impressionable minds. Use this lesson to get them excited about living a life dedicated to you. Holy Spirit, move in the lives of my students and in mine. Use us for your glory!

➤ Because of the age and ability of 1st and 2nd graders to read and comprehend, we encourage you to read the Scriptures to the students. However, if you have strong readers, by all means have them participate by reading God's Word.



## COME ON IN

As students arrive . . .

- They will spill the Memory Verse Strips out and put the words from the memory verse in the correct order.
- They will practice saying the verse aloud to their group and/or the entire class.

*This time at the beginning of class should be used to review the memory verse. We have provided this activity on the Resource DVD-ROM for you to use. You may have other ideas and ways to encourage your students to memorize the verse.*



After all the students arrive, pray with them before beginning the lesson.



## REVIEW

Using the Lesson Theme Posters provided with each lesson, quickly review the previous lesson(s) with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Theme Posters. Reflect briefly on the passages you read, bringing the objectives and themes back into focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



# Rebuilding the Walls Class Notes

## MATERIALS

- Rebuilding the Walls Class Notes for each student
- Rebuilding the Walls Class Notes Answer Key
- Seven Rebuilding the Walls Class Illustrations
- Pencils
- Tape or poster putty

## INSTRUCTIONS

*Pass out one Rebuilding the Walls Class Notes to each student at the beginning of class. Pass out the seven Rebuilding the Walls Illustrations to seven different students. Call on the students with the seven illustrations*

*to put them on the board as you teach the lesson. Have students complete the class notes by filling in the blanks and ordering the events of the lesson as you teach.*

We'll be putting these illustrations on the board as we study the Bible today. And you will complete the class notes at the same time.

## CONNECT TO THE TRUTH

As we put our class notes in order today, we will see how God directed Nehemiah to lead the Jews to rebuild the wall of Jerusalem.



# Studying God's Word

## READ THE WORD

*Refer to the History of Israel Poster as you introduce this lesson. We have been talking about how God led the Jews back to Jerusalem after 70 years in captivity. Refer to Lesson 5 Lesson Theme Poster. The first group of people returned with Zerubbabel when God moved King Cyrus to let them*

- Use the History of Israel Poster included with your teacher kit to show your class where the biblical accounts you study chronologically fit into this timeline.

go home. *Refer to Lesson 8 Lesson Theme Poster.* Then we read that God moved King Artaxerxes, and he allowed Ezra to take more people home to Jerusalem. Ezra found out that the people Zerubbabel had taken back to Jerusalem were already disobeying God. Ezra reminded the people of God's Law and they repented.

And today, we will see that God brought one more group of Jews back to Jerusalem. This time He used a man called Nehemiah. This was the final return, and it was 13 years after Ezra's return. God again used a pagan king of Persia—King Artaxerxes—to bring His people home—like He had done in Ezra's day.

Our lesson starts with some bad news. This is what Nehemiah heard about the people who had returned to Jerusalem with Zerubbabel and Ezra. In this verse someone is telling Nehemiah what has been going on in Jerusalem. I'm going to read Nehemiah 1:3–4. *Read the verses emphasizing the answers to the questions below.*

## Nehemiah 1:3–4

► As you ask the lesson questions, re-read the verses so your students can answer the questions directly from God's Word.

### EXAMINE THE WORD

#### Observe the Text

This message was about the people in Jerusalem. Remember, Nehemiah was not in Jerusalem. He was still in Persia. But he heard that the people in Jerusalem were in distress. They were miserable, upset, and needed help.

- ? What happened to the wall around Jerusalem? *Nehemiah 1:3. The wall was broken down.*
- ? And the gates? *Nehemiah 1:3. The gates were burned with fire.*
- ? And what did Nehemiah do when he heard this news? *Nehemiah 1:4. He was sad. He wept and mourned.*
- ? What else did Nehemiah do? *Nehemiah 1:4. He fasted and prayed.*

That's right. Nehemiah prayed. Look at your class notes. Find the picture of Nehemiah praying as he thought about the walls of Jerusalem. This is our first event today. Do you see it? Put a #1 in the circle.

- ? Who has the large picture of Nehemiah praying? Can you read that? *Have the student read picture #1 and put it on the board.*
- ? Who was Nehemiah praying to? *Nehemiah 1:4. Lord God of heaven.*
- ? Which attribute of God reminds us that God controlled the king's heart and was in control of Nehemiah returning to Jerusalem? *Sovereign.*

#### Discover the Truth

The sovereignty of God is something we see throughout biblical history. God is in control of all things that happen. As we see how He controlled the events in the Bible, it helps us to trust that He is controlling the events

## SOVEREIGN

*(Refer to Attributes Poster)*

in our lives, too! God never changes. And He does only what is good for His children. Many times we don't understand that, but it is the truth.

Nehemiah knew that things were bad in Jerusalem. He prayed to the Lord God of heaven. Nehemiah wanted to go back to Jerusalem to help his people who were in distress and trouble. And he prayed that God would give him mercy before the king because he needed the king's permission to go back home.

- ? Can someone say the memory verse we learned a few weeks ago? I'll give you a hint; it is Proverbs 21:1. *Have someone recite the verse, say it all together, or read it to them. Refer to the Memory Verse Poster if it is still in the room.*

That's right. The heart of the king is in the Lord's hand. Let's see how God moved this king's heart!



## READ THE WORD

Listen as I read Nehemiah 2:2–5. Turn there in your Bibles. *Read the verses emphasizing the answers to the questions below.*

Nehemiah 2:2–5

## EXAMINE THE WORD

### Observe the Text

Nehemiah was very close to the king. He was the king's cupbearer. That means when the king wanted a drink, Nehemiah brought it to him. Nehemiah tasted the drink before giving it to the king, to be sure it was OK.

- ? What did the king notice about Nehemiah? *Nehemiah 2:2. Nehemiah looked sad.*
- ? The king asked Nehemiah why he was so sad. What did Nehemiah tell the king? *Nehemiah 2:3. The city of Jerusalem was in waste. The gates were burned with fire.*

Nehemiah had heard the bad news about Jerusalem. The news made him very sad. The city was in ruins and had been burned with fire.

- ? Then what did the king ask him? *Nehemiah 2:4. What do you request?*
- ? Then, what did Nehemiah do right away? *Nehemiah 2:4. He prayed to God.*
- ? And after he prayed, what did Nehemiah ask for? *Nehemiah 2:5. To go back to Judah—to Jerusalem.*
- ? Why did Nehemiah want to return there? *Nehemiah 2:5. So he could rebuild the city wall.*

Nehemiah asked the king. And the Bible tells us the king agreed. Nehemiah could go back to Jerusalem and help the Jews who were there.

Now, look at your class notes. Do you see the scene where Nehemiah is with the king? Put a #2 in the circle on that picture. That is our second event.

- ? Who has the large picture of Nehemiah and the king? Will you read it for us? You can put that on the board. *Have the student read # 2 and put it on the board.*

## Nehemiah 2:17–18

Nehemiah returned home. When he got there, he looked at the wall and the gates. He then went to the Jews—the priests, the nobles, the officials and other people. What would Nehemiah say to these people? Let's read about that in Nehemiah 2:17–18. *Read the verses.*

- ? What did Nehemiah ask the people to help him build? *Nehemiah 2:17. The wall of Jerusalem.*
- ? Whose good hand had been upon Nehemiah? *Nehemiah 2:18. The hand of God!*
- ? And what did the people say after hearing Nehemiah's plan? *Nehemiah 2:18. Let's rise up and rebuild the walls.*

This is our next event. Do you see it on your class notes? The people are saying, "Let's rebuild the walls!" Nehemiah is there with them, too. This is the third event in our lesson. Write "3" in the circle on the page.

- ? Who has picture #3? Will you read it for us? And put it up here on the board. *Have the student read #3 and put the picture on the board.*

### Discover the Truth

*Refer to the class illustrations on the board.* Nehemiah had heard the bad news that the city he loved was in ruins. He wanted to go back to Jerusalem to fix the wall and the gates. But Nehemiah couldn't go to Jerusalem without the king's permission. When the king asked Nehemiah what was wrong and what he wanted, Nehemiah prayed to God. Nehemiah trusted God. The king allowed him to go, and the people agreed to help him with the wall. The rebuilding had begun.



### READ THE WORD

Some people in Jerusalem didn't want the wall to be rebuilt. They made fun of Nehemiah and his workers and tried to stop them from finishing the wall. But Nehemiah would not stop. He trusted that God would tell him what to do and protect them. And the Bible tells us that Nehemiah prayed to the Lord when he needed help.

## Nehemiah 4:7–9

Let's read Nehemiah 4:7–9 next. These verses tell us about the troublemakers—the people who were trying so hard to stop Nehemiah. They were not happy about the building project. *Read Nehemiah 4:7–9 emphasizing the answers to the questions below.*

► As you ask the questions below, re-read the verses from your Bible. This will allow your students to hear the answers from God's Word.

### EXAMINE THE WORD

#### Observe the Text

- ? What happened when these people heard the wall was going to be rebuilt? *Nehemiah 4:7. They were very angry.*
- ? What did these people want to do? *Nehemiah 4:8. Attack Jerusalem and create confusion.*

Do you see a picture that shows this scene? The workers building the wall and the people telling them to stop? That is our next event. Put a #4 in the circle on the picture that shows the angry people!

- ? Who has the large picture #4? Will you read it? *Have the student read #4 and put the picture on the board.*
- ? What did Nehemiah and the workers do when these people came against them? *Nehemiah 4:9. Prayed to God.*
- ? What did they do because of their enemies? *Nehemiah 4:9. They set a watch against them.*

Yes. The Bible says they set a watch against their enemies. The workers took turns watching out for the enemies. They watched out day and night.

These people in the city wanted to attack the workers on the wall and stop the building. Nehemiah and the workers prayed. And God gave them a plan to help them finish rebuilding the walls of Jerusalem! What was the plan? We are going to find out right now. Turn to Nehemiah 4:17–20. Listen as I read. *Read Nehemiah 4:17–20. Re-read the verses as you come to the questions below.*

- ? What did Nehemiah want the workers to carry in their hands while they worked? *Nehemiah 4:17. They worked with one hand and carried a weapon in the other.*

The workers carried their swords while they worked! Nehemiah wanted the people to be ready if an attack came on the walls of Jerusalem.

This is the next event on our class notes. Do you see the men with swords? They are ready to defend the wall! Put a #5 in the circle.

- ? Who has the large picture #5? Read it and bring it up here to the board. *Have the student read #5 and put the picture on the board.*
- ? And if trouble did come, Nehemiah would warn everyone. How would he let everyone know? *Re-read Nehemiah 4:20. A trumpet would sound.*

Yes. At the sound of the trumpet the workers on the wall would come together and fight.

- ? Nehemiah believed someone would fight for them. Who was that? *Nehemiah 4:20. God.*

Let's look at the class notes and find that event. Put a #6 in the circle on the picture that has Nehemiah and the people saying, "God will fight for us."

- ? And who has the large picture #6? Read it for us and bring it up here to the board. *Have the student read #6 and put the picture on the board.*

## Discover the Truth

Nehemiah trusted God to help him. He knew that God would fight for them as they rebuilt the wall to keep their enemies out. Nehemiah prayed

Nehemiah 4:17–20

➤ After completing each point on the class notes, have the students re-read the statement together or call on individual students to read it.

to God for wisdom, guidance, and protection. And he got it! Thanks to God's protection and Nehemiah's plan, the building continued. God protected the work and it was finished!

There is one more box on your class notes. It says, "The walls were built." But there are no walls on the picture. I want you to draw a wall on this picture. Put "7" in the circle.

? And who has the large picture of #7? Will you read it? Bring it up here and put it on the board. This will give you an idea of how to draw the walls on your picture. *Have a student read #7 and put it on the board.*

Nehemiah was a man who prayed and trusted God AND took action in a very real way to protect his work. Prayer and action go together. We should trust God to give us wisdom and protection and then do what we need to do to finish our jobs. Trusting God and acting in faith go hand in hand. The people in Nehemiah's day did both. They knew God would fight for them, and they were prepared to defend their work on the wall.





# Nehemiah's Wall Relay Game

## MATERIALS

- Nehemiah's Wall Relay Game Sheet
- 2 trays
- 18 stackable blocks (9 per team)
- Masking tape
- Board or paper to keep score

## INSTRUCTIONS

*Before class use the masking tape to mark two start lines equal distance away from the board. Use the diagram from the Relay Game Sheet to set up two walls of blocks on the trays. Have your Bible handy to read the Scriptures listed, if needed.*

*See the full instructions on the Nehemiah's Wall Relay Game Sheet.*

*The number of points for each question will vary so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Keep a list of the teams' points to determine the "winner" for the day. If time allows, repeat the questions!*

OK. Now we are going to get into teams. This game is called "Nehemiah's Wall Relay." Your job is going to be to keep your wall of

blocks from falling down as you race to the board. Students on both teams will take turns picking up the tray and walking to the board as quickly as possible. The first one to the board will answer a question and earn points for your team. If your wall falls, you'll need to fix it before taking another step. If you get the question wrong, team 2 will have a chance to answer. The questions have different point values so the number of points you earn will be a surprise to you. I'll keep score here on the board.

**Let's get started.** *Explain the game further, if needed, then play.*

## CONNECT TO THE TRUTH

God worked in Nehemiah's life and the lives of others around him so that he could go to Jerusalem to rebuild the wall. Nehemiah and his workers relied on God to help them. And God gave them wisdom, protection, and guidance. They followed through with God's plan and took action! The wall was built.



# Applying God's Word

## WHAT YOU HEARD IN THE WORD

In today's lesson we learned that Nehemiah was far away from Jerusalem when he heard that the walls of the city were broken down and the gates were burned. Nehemiah prayed when he heard about what was happening in Jerusalem. And God answered his prayer by moving in the king's heart to allow Nehemiah to go back to Jerusalem and begin to rebuild the wall.

Nehemiah prayed to God and relied on Him. But he also acted on what he thought God wanted him to do. As Nehemiah acted, he trusted that God would fight for him and help him rebuild the wall.

Prayer and action go together. We trust God to give us wisdom and protection and then we do what we have to do in order to complete our jobs. Trusting God and acting in faith go hand in hand. The people in Nehemiah's day did both. They knew God would fight for them, but they were prepared to defend the rebuilding of the wall, and they would not let the enemy stop the work God had given them to do.

## GOD'S WORD IN THE REAL WORLD

God used Nehemiah to do something special for Him. He used Nehemiah to accomplish His will. God is still using people to accomplish His will. There will be times when we will know that God is asking us to do something. Well, we won't hear His voice out loud, but we will know He wants us to serve Him. He may want us to buy a gift for someone. He may want us to call or visit someone who is sick or lonely. God may want you to be more loving at home to your family or your neighbors. Maybe He wants you to volunteer here at church or at school. If you are praying to God, reading your Bible, and trusting Him, you'll know when God is calling you to do something.

Following Him when you are young will prepare you to follow Him when you are older. Maybe one day, God will want you to teach a Sunday School class . . . or go on the mission field, or something else! If you think God is calling you to do something, don't ignore it. God can use all of us to accomplish His perfect plans. God has used a lot of different types of people to do amazing things throughout the Bible and through all of history.

God wants to use us. But like Nehemiah, we have to remember to pray, trust Him, and then listen to what He might be calling us to do. And, just as He did for Nehemiah, He will give us the strength, the plan, and a way to get it done for Him!



► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



### MEMORY VERSE

**Nehemiah 9:6** You alone are the Lord; You have made heaven, the heaven of heavens, with all their host, the earth and everything on it, the seas and all that is in them. And You preserve them all. The host of heaven worships You.



### GROUP PRAYER TIME

- Praise God for promising to show us His will!
- Thank God for speaking to us through His Word and through prayer.
- Ask God to help us to obey Him and do the things He wants us to do.